

Cycle A

Year 1/2 English overview

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Class story	Charlotte's Web – E.B. White	Anna Hibiscus - Atinuke	Winnie-The-Pooh – A.A. Milne	Planet Omar – Zanib Mian	George's Marvellous Medicine – Roald Dahl	Nim's Island – Wendy Orr
Writing	<ul style="list-style-type: none"> • Narrative • Recount (diary) • Non-chronological report 	<ul style="list-style-type: none"> • Non-chronological report • Narrative • Recount (letter) 	<ul style="list-style-type: none"> • Non-chronological report • Poetry • Recount (diary) 	<ul style="list-style-type: none"> • Narrative • Non-chronological report • Poetry 	<ul style="list-style-type: none"> • Recount (diary) • Narrative • Procedure 	<ul style="list-style-type: none"> • Recount (letter) • Poetry • Narrative
Grammar (Y2 only)	<ul style="list-style-type: none"> • Common nouns • Proper nouns • Being verbs • Regular action verbs • Irregular action verbs • Verb phrases 	<ul style="list-style-type: none"> • Subject • Subject/verb • Building sentences • Pronouns 	<ul style="list-style-type: none"> • Subject/verb • Co-ordinating conjunctions • Joining clauses 	<ul style="list-style-type: none"> • Nouns • Verbs • Subject/verb • Pronouns 	<ul style="list-style-type: none"> • Application 	<ul style="list-style-type: none"> • Application
Spelling (Y2 only)	Phase 5 review <ul style="list-style-type: none"> • /ai/ • /ee/ • /igh/ • /oa/ • /oo/ /yoo/ • /air/ • /ur/ • /ow/ • /or/ • /zh/ • /ch/ • /sh/ • /j/ • /s/ • /u/ • /e/ • /i/ • /o/ • /u/ • ie/ee/igh • y/ee/igh/i • ea/ee/e/ai • a/ai/or 	<ul style="list-style-type: none"> • Doubling letters at the end of words • Doubling letters in words ending -er • Words ending ck/k • Words ending ch/tch • Adding suffix s/es • Doubling the final letter when adding suffix -ing • Swapping y for i when adding suffix -ed • Dropping the e when adding suffix -ing 	<ul style="list-style-type: none"> • Kn/gn/wr • Dropping the 'e' when adding the suffixes -ed, -ing, -er, -est and -y • Words ending ge/dge • /j/ spelled 'j' or 'g' 	<ul style="list-style-type: none"> • How 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words • Swapping the 'y' for an 'i' when I add the suffix -es • Spelling 'ey' for the sound /ee/ • Words ending -le, -el, -al or -il 	<ul style="list-style-type: none"> • 'c' making the sound /s/ in some words • Spelling the sound /zh/ • Adding the suffixes -ment, -ness, -ful -less and -ly to a root word • Showing missing letters in a word 	<ul style="list-style-type: none"> • 'ti' for /sh/ • Possessive apostrophe (singular possession) • Swap, drop or double? (-ing, -er, -est, -y, -ed)

Year 3/4 English overview

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Class story	Stig Of The Dump – Clive King	How To Save The World With A Chicken And An Egg – Emma Shevah	Small Change For Stuart – Lissa Evans	Journey To The River Sea – Eva Ibbotson	The Iron Man – Ted Hughes	The Secret Diary Of John Drawbridge – Philip Ardagh
Writing	<ul style="list-style-type: none"> • Non-chronological report • Narrative (buddy story) • Procedure 	<ul style="list-style-type: none"> • Discussion • Persuasion • Recount (letter) 	<ul style="list-style-type: none"> • Journalistic writing • Recount (letter) • Narrative 	<ul style="list-style-type: none"> • Non-chronological report • Recount (diary) • Discussion 	<ul style="list-style-type: none"> • Recount (diary) • Journalistic writing • Procedure 	<ul style="list-style-type: none"> • Poetry • Non-chronological report • Narrative (diary story)
Grammar	<ul style="list-style-type: none"> • Common and proper nouns • Collective nouns • Partitive nouns • Verbs to be and have • Action verbs • Verb phrases 	<ul style="list-style-type: none"> • Irregular action verbs • Subjects • Building single-clause sentences 	<ul style="list-style-type: none"> • Pronouns • Subject/verb 	<ul style="list-style-type: none"> • Co-ordinating conjunctions (joining clauses and compound subjects) 	<ul style="list-style-type: none"> • Application 	<ul style="list-style-type: none"> • Application
Spelling	<ul style="list-style-type: none"> • Homophones • Ei/ey • Sc (silent c) • Gue/que • Ch (sounds like sh) • Ch (sounds like k) 	<ul style="list-style-type: none"> • Y (sounds like i) • -ure • -sion • -ious • Prefixes (un, dis, mis) • Prefixes (im, re) 	<ul style="list-style-type: none"> • Suffixes (ing, en, er, ed) • Ou (sounds like u) • Plurals (adding s and es) • Year 3/4 spelling list • Prefixes (sub, inter, super, auto, anti) 	<ul style="list-style-type: none"> • Homophones • Al (sounds like all) • -ful • Suffixes • Suffix -ous 	<ul style="list-style-type: none"> • Homophones • Common exception words 	<ul style="list-style-type: none"> • Unstressed vowels • Hard/soft g • Augh/au • Compound nouns

Year 5/6 English overview

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Class story	Wonder – R.J. Palacio	Viking Boy – Tony Bradman	Secrets Of A Sun King – Emma Carroll	Pig Heart Boy – Malorie Blackman	The Invention Of Hugo Cabret – Brian Selznick	The Wolf Wilder – Katherine Rundell
Writing	<ul style="list-style-type: none"> • Discussion • Poetry (ballads) • Recount (diary) 	<ul style="list-style-type: none"> • Journalistic writing • Narrative • Recount (letter) 	<ul style="list-style-type: none"> • Non-chronological report • Procedure • Explanation 	<ul style="list-style-type: none"> • Recount (diary entry from 2 viewpoints) • Journalistic writing • Narrative 	<ul style="list-style-type: none"> • Explanation • Narrative • Procedure • Personification on poetry 	<ul style="list-style-type: none"> • Poetry (haiku) • Persuasion • Narrative (quest story)
Grammar	<ul style="list-style-type: none"> • Punctuation (.?!) • Determiners • Noun phrases • Verb tenses • Adverbs • Conjunctions 	<ul style="list-style-type: none"> • Prepositional phrases • Clauses • Relative clauses • Subjunctive form • Antonyms/synonyms • Modal verbs 	<ul style="list-style-type: none"> • Apostrophes for omission • Apostrophes for possession • Punctuating speech • Parenthesis • Commas for clarity • Active and passive voice 	<ul style="list-style-type: none"> • Past perfect tense • Progressive tense • Hyphens • Colons • Semi-colons • Conjunctions or prepositions 	<ul style="list-style-type: none"> • Application 	<ul style="list-style-type: none"> • Application
Spelling	<ul style="list-style-type: none"> • Able/ible • Ei/ie • Silent letters • Homophones • Ant/ent • Ance/ancy and ence/ency 	<ul style="list-style-type: none"> • Cial/tial • Cious/tious • Tion/sion • Cian • Suffixes (how they change the meaning and word class) • Suffix -fer 	<ul style="list-style-type: none"> • Ough • Hyphens • Etymology • Prefixes • Homophones 	<ul style="list-style-type: none"> • Ably/ibly • Prefixes • Prefixes (de, dis, di) • Suffixes (le, il, al, el) • 5/6 spelling list 	<ul style="list-style-type: none"> • Homophones and near homophones • Common exception words 	<ul style="list-style-type: none"> • Ch (sounds like k) • -ive • Ph • C (sounds like s)