The rule of law

The idea of right and wrong and safety are clearly and consistently adhered to through our school rules and behaviour policy.

Children are taught to understand the concepts of justice, fairness, reward and consequence.

We regularly record and review behaviour incidents in school and share these with key stakeholders.

Individual liberty

Children have different roles and responsibilities around the school. They are encouraged to, and have the freedom to, make choices and think independently in a safe, supportive environment.

As a school, we are dedicated to teaching children about safe and sensible choices which will support them for life.

We provide clear and consistent boundaries for children to learn moral ideas and explore the meaning of right and wrong.

Our school ethos embodies everything we do.

British Values Statement

At Grange Primary School, we are committed to promoting the key British values through our ethos and curriculum.

We pride ourselves on our inclusive environment and ensure that all children are taught the skills to allow them to be responsible citizens of the world.

Tolerance of different faiths, beliefs and cultures

Our RE curriculum offers a broad and balanced education on a range of faiths, religions and cultures. Children have the chance to explore these in depth within our detailed RE scheme of work.

We focus on generic values that will help our children become well-rounded, respectful citizens. Our curriculum ensures that children are taught essential skills, values and attitudes in order to contribute effectively to their communities.

Democracy

As part of our PSHE curriculum, the children learn about the idea of democracy through first-hand experiences, such as voting for house groups and our school values.

We embed equality, fairness and a right to pupil voice as part of our school ethos.

Our well-established school council follow a democratic structure for discussion, debate and voting to make decisions.

Mutual respect

Through our school value of 'cooperation', pupils learn all about respect. It is a key focus at school and is addressed daily through lessons and collective worship.

Respect is embedded throughout school life and in our school code of conduct and behaviour policy. It is consistently modelled by all adults around the school and awards are given out weekly to celebrate 'co-operation' and respect within school.

Children are taught, regardless of faith, culture and background, to work and play together harmoniously with clear acceptance of one another.

