

Cycle B

Year 1/2 English overview

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Class story	The Hodgeheg – Dick King Smith	The Enchanted Wood – Enid Blyton	Pugs Of The Frozen North – Philip Reeve	How To Train Your Dragon (How To Be A Pirate) – Cressida Cowell	The Owl Who Was Afraid Of The Dark – Jill Tomlinson	A Bear Called Paddington – Michael Bond
Writing	<ul style="list-style-type: none"> • Recount (diary) • Narrative • Poetry 	<ul style="list-style-type: none"> • Narrative • Poetry • Non-chronological report 	<ul style="list-style-type: none"> • Non-chronological report • Recount (diary) • Narrative 	<ul style="list-style-type: none"> • Letter • Recount (diary) • Narrative 	<ul style="list-style-type: none"> • Procedure • Narrative • Recount (letter) 	<ul style="list-style-type: none"> • Procedure • Recount (postcard) • Narrative
Grammar (Y2 only)	<ul style="list-style-type: none"> • Common nouns • Proper nouns • Being verbs • Regular action verbs • Irregular action verbs • Verb phrases 	<ul style="list-style-type: none"> • Subject • Subject/verb • Building sentences • Pronouns 	<ul style="list-style-type: none"> • Subject/verb • Co-ordinating conjunctions • Joining clauses 	<ul style="list-style-type: none"> • Nouns • Verbs • Subject/verb • Pronouns 	<ul style="list-style-type: none"> • Application 	<ul style="list-style-type: none"> • Application
Spelling (Y2 only)	Phase 5 review <ul style="list-style-type: none"> • /ai/ • /ee/ • /igh/ • /oa/ • /oo/ /yoo/ • /air/ • /ur/ • /ow/ • /or/ • /zh/ • /ch/ • /sh/ • /j/ • /s/ • /u/ • /e/ • /i/ • /o/ • /u/ • ie/ee/igh • y/ee/igh/i • ea/ee/e/ai • a/ai/or 	<ul style="list-style-type: none"> • Doubling letters at the end of words • Doubling letters in words ending -er • Words ending ck/k • Words ending ch/tch • Adding suffix s/es • Doubling the final letter when adding suffix -ing • Swapping y for i when adding suffix -ed • Dropping the e when adding suffix -ing 	<ul style="list-style-type: none"> • Kn/gn/wr • Dropping the 'e' when adding the suffixes -ed, -ing, -er, -est and -y • Words ending ge/dge • /j/ spelled 'j' or 'g' 	<ul style="list-style-type: none"> • How 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words • Swapping the 'y' for an 'i' when I add the suffix -es • Spelling 'ey' for the sound /ee/ • Words ending -le, -el, -al or -il 	<ul style="list-style-type: none"> • 'c' making the sound /s/ in some words • Spelling the sound /zh/ • Adding the suffixes -ment, -ness, -ful -less and -ly to a root word • Showing missing letters in a word 	<ul style="list-style-type: none"> • 'ti' for /sh/ • Possessive apostrophe (singular possession) • Swap, drop or double? (-ing, -er, -est, -y, -ed)

Year 3/4 English overview

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Class story	The Fastest Boy In The World- Elizabeth Laird	Beowulf – Michael Morpurgo	Riddle Of The Runes – Janina Ramirez	King Of The Cloud Forest – Michael Morpurgo	Children Of The Benin Kingdom – Dinah Orji	The Water Horse – Dick King Smith
Writing	<ul style="list-style-type: none"> • Narrative (voyage and return story) • Character description • Discussion 	<ul style="list-style-type: none"> • Persuasion • Character description • Narrative (defeating the monster) 	<ul style="list-style-type: none"> • Recount (diary) • Poetry (imagery and feelings) • Non-chronological report 	<ul style="list-style-type: none"> • Explanation • Persuasion • Narrative 	<ul style="list-style-type: none"> • Recount (letter) • Non-chronological report • Procedure 	<ul style="list-style-type: none"> • Recount (diary) • Discussion • Narrative
Grammar	<ul style="list-style-type: none"> • Common and proper nouns • Collective nouns • Partitive nouns • Verbs to be and have • Action verbs • Verb phrases 	<ul style="list-style-type: none"> • Irregular action verbs • Subjects • Building single-clause sentences 	<ul style="list-style-type: none"> • Pronouns • Subject/verb 	<ul style="list-style-type: none"> • Co-ordinating conjunctions (joining clauses and compound subjects) 	<ul style="list-style-type: none"> • Application 	<ul style="list-style-type: none"> • Application
Spelling	<ul style="list-style-type: none"> • Homophones • Ei/ey • Sc (silent c) • Gue/que • Ch (sounds like sh) • Ch (sounds like k) 	<ul style="list-style-type: none"> • Y (sounds like i) • -ure • -sion • -ious • Prefixes (un, dis, mis) • Prefixes (im, re) 	<ul style="list-style-type: none"> • Suffixes (ing, en, er, ed) • Ou (sounds like u) • Plurals (adding s and es) • Year 3/4 spelling list • Prefixes (sub, inter, super, auto, anti) 	<ul style="list-style-type: none"> • Homophones • Al (sounds like all) • -ful • Suffixes • Suffix -ous 	<ul style="list-style-type: none"> • Homophones • Common exception words 	<ul style="list-style-type: none"> • Unstressed vowels • Hard/soft g • Augh/au • Compound nouns

Year 5/6 English overview

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Class story	Street Child – Berlie Doherty	The Boy In The Tower – Polly Ho-Yen	Who Let The Gods Out? – Maz Evans	Floodland – Marcus Sedgwick	Holes – Louis Sacher	Skellig – David Almond
Writing	<ul style="list-style-type: none"> Balanced argument Narrative Letter 	<ul style="list-style-type: none"> Letter Explanation Procedure 	<ul style="list-style-type: none"> Discussion Narrative Letter 	<ul style="list-style-type: none"> Persuasive speech Narrative (defeating the monster) Recount (diary) 	<ul style="list-style-type: none"> Recount (letter) Persuasive writing Non-chronological report 	<ul style="list-style-type: none"> Recount (diary) Discussion Descriptive poetry
Grammar	<ul style="list-style-type: none"> Punctuation (.?!) Determiners Noun phrases Verb tenses Adverbs Conjunctions 	<ul style="list-style-type: none"> Prepositional phrases Clauses Relative clauses Subjunctive form Antonyms/synonyms Modal verbs 	<ul style="list-style-type: none"> Apostrophes for omission Apostrophes for possession Punctuating speech Parenthesis Commas for clarity Active and passive voice 	<ul style="list-style-type: none"> Past perfect tense Progressive tense Hyphens Colons Semi-colons Conjunctions or prepositions 	<ul style="list-style-type: none"> Application 	<ul style="list-style-type: none"> Application
Spelling	<ul style="list-style-type: none"> Able/ible Ei/ie Silent letters Homophones Ant/ent Ance/ancy and ence/ency 	<ul style="list-style-type: none"> Cial/tial Cious/tious Tion/sion Cian Suffixes (how they change the meaning and word class) Suffix -fer 	<ul style="list-style-type: none"> Ough Hyphens Etymology Prefixes Homophones 	<ul style="list-style-type: none"> Ably/ibly Prefixes Prefixes (de, dis, di) Suffixes (le, il, al, el) 5/6 spelling list 	<ul style="list-style-type: none"> Homophones and near homophones Common exception words 	<ul style="list-style-type: none"> Ch (sounds like k) -ive Ph C (sounds like s)