# **Grange Primary School**

Elder Avenue, Wickford, Essex, SS12 OLR

Tel: 01268 734420

**Headteacher: Mrs M Elfenich** 

**Deputy Headteacher: Miss B Langley** 



# Friday, 28th June 2024

# Meet the teachers

This year, we have decided to hold our 'Meet the teachers' meetings at the end of the year so that parents get a chance to see who their child's new teacher in September is before the summer holidays. It would be great to see all of the parents attending the meetings which



will be held at 2:50 until the end of the school day. These meetings are the chance for you to put a face to a name, hear about what your child will be getting up to over the next year and seeing what the expectations are in their new year group. You will also get the chance at the end of the school day to pop up to your child's new class and see where they will be spending the next school year! The meetings are on the following days:

- Monday 15th July next year's year 5 and 6 (current 4 and 5)
- Tuesday 16th July next year's year 1 and 2 (current EYFS and year 1)
- Wednesday 17th July—next year's year 3 and 4 (current 2 and 3)

# <u>Postcards</u>

Well done to everybody who received a postcard this week from their teacher!



# **Fond farewell**

I'm sure you will all join us in wishing Mrs
Froud all the best as she retires at the end
of the school year. Mrs Froud has worked
at Grange for many years, supporting in
lessons and at lots of sporting activities. I'm
sure that Mrs Froud will have a lovely time
relaxing and spending time with friends
and family - we will miss you!





# **School Council Pyjama Day**

The children in the school council have spoken to their peers and would like to create a 'chill-out zone' on the playground for lunch times - somewhere to sit and perhaps play a game with a friend. In order to make their dream a reality, the school council have decided to hold a pyjama day and to ask children to make a donation. See the flyer at the back for more information.



# **Attendance**

Well done to **Chestnut** class, who had the highest attendance this week! Remember if your class gets 100% attendance, you win £25 to spend on whatever you would like!

Oak	98.2%		
Ash	97.4%		
Hazel	95%		
Holly	86.9%		
Elder	92.2%		



Willow	94.2%	
Rowan	97.4%	
Beech	91.7%	
Chestnut	98.7%	
Maple	92.3%	
Elm	94.7%	

# **School dinners**

Next week we will be on week 3 of the summer dinner menu.







# Summer Menu Week 3







	Meat free Monday	Tuesday	Wednesday	Thursday	Friday
Red	Cheesy stack wrap	BBQ chicken	All day breakfast	Lasagne	Jumbo fish finger
Green	Pepper and onion cheesy stack wrap	BBQ Quorn fillet	Veggie all day breakfast	Veggie lasagne	Omelette
On the side	Beans	Rice and green beans	Hash brown, beans and tomatoes	Home made bread and sweetcorn	Chip, peas and beans
Yellow	Jacket potato with a choice of beans, cheese or tuna				
Blue Grange meal deal	Cheese wrap	BBQ chicken wrap	Bacon roll	Ham baguette	Fish finger baguette
Dessert	Fruit lolly	Fruit	Cake	Fruit	Shortbread

# **Diary dates - upcoming events**

# <u>July</u>

Tuesday 9th	Whole school French day School reports sent home		
Thursday 11th	Year 5 taster day at Beauchamps		
Friday 12th	Final year 3 swimming session  Year 6 'Make £5 grow—all parents invited at 2:30		
Saturday 13th	PTA summer fete—Grangefest		
Monday 15th	Meet the teacher meetings for next year's year 5/6 at 2:50		
Tuesday 16th	Meet the teacher meetings for next year's year 1/2 at 2:50		
Wednesday 17th	Meet the teacher meetings for next year's year 3/4 at 2:50		
Thursday 18th	House reward— summer fun afternoon SEN coffee morning		
Friday 19th	Year 6 coffee morning at 9:15		
Monday 22nd	Pyjama day (arranged by school council)		
Tuesday 23rd	Last day of the school year!  Year 6 leaver's show at 9:15  Year 6 clapped out at 2:30 (early finish for year 6 pupils)		
Wednesday 24th	Summer holidays begin!		
Wednesday 4th Sept	First day back to school		

# Rewards and achievements in school

This week's Headteacher awards for *determination*, *co-operation and imagination* were awarded to the following children. We also celebrate *excellence* for those children who consistently show all of our school values.

EYFS					
Jasmine F	Determination				
Arthur CG	Determination				
Year 1 and 2					
James T	Excellence				
Miller A	Imagination				
Sienna-Rae W	Determination				
Year 3 and 4					
Max E	Co-operation				
Bobbi-Rose C	Imagination				
Albie B	Excellence				
Year 5 and 6					
Pearl D	Determination				
Joey S	Co-operation				
Henry L	Determination				









'Star Readers' this week who got a golden token for the vending machine were:

**EYFS** — Macy M and Poppy G

Year 1 and 2— Harper Je, George F and Harvey OH

Year 3 and 4— Emmie T, Stanley S and Albert P

Year 5 and 6— Charlotte M, Lewis R and Kris W



# French Day

On **Tuesday 9th July**, the whole school will be taking part in a French day. The children will enjoy different French-inspired activities throughout the day including artwork and some food tasting. We would love to see children dressed up for the occasion; this could be as a particular famous French person or just in red, white or blue if they would prefer. The lovely ladies in the kitchen are putting on a French-inspired lunch on the day too please see the menu for the day.

# **Food donations**

You should have received a letter earlier in the week about bringing in food for the French day. Rather than all different foods, we have asked that children in different

year groups bring in different foods to be shared amongst the whole school. We would be grateful if the following foods could be brought into classes on Monday 8th July please:

- EYFS croissants
- Year 1/2 pain au chocolate
- Year 3/4 French cheeses (brie, camembert etc)
- Year 5/6 quiche





Le Menu

Tuesday 9th July 2024

Jambon

- Fromage

Salade

Croissant

ain Au Chocolat

Fruits





# 'Make £5 grow' event

The children in year 6 are currently working on a project in maths called 'Make £5 grow'. Each child has £5 to invest into a project to see how much money they can 'grow' on top of this. The children are working in teams, combining their £5 to come up with an idea to invest in and make their £5 into millions! The children will be running

MAKE **£5** GROW

an event on **Friday 12th July from 2:30** until the end of the school day and all children and their parents are invited. They will also be running their activities at the start of Grangefest. Please come along, bring some money and support our wonderful year 6 pupils—let's see how much we can grow their £5 by!

# **Grange Fest**

The PTA summer fayre is on

13th July from 11am - 4pm and
we would love to see as many
people from the community
there supporting and helping
to run different stalls and
activities throughout the day.

The link to purchase a wrist-band for the inflatables is <a href="https://grange-parent-teacher-association.sumupstore.com/">https://grange-parent-teacher-association.sumupstore.com/</a>
<a href="product/summer-fair-inflatable-wristband">product/summer-fair-inflatable-wristband</a> and bands are £8.



# Year 6 last day

Tuesday 23rd July is the last day of school and we want to send the year 6 children off in style! The following events are taking place:

- There will be a coffee morning on **Friday 19th July at 9:15.** The children will serve their families and staff members tea/coffee and biscuits to thank them for all of their support during their time at Grange. There will also be opportunities for parents to take photos of their children on this day.
- We will be holding a Leavers' concert at 9:15 on Tuesday 23rd which year 6 parents
  are invited to attend where the children will sing some songs. Children are welcome
  to bring a spare shirt to school this day, which they can get their peers and staff to
  sign.
- The PTA have organised for the ice-cream van to come at the end of lunch time on the last day so that all year 6 children can have an ice-cream provided by the PTA.
- The children will be **finishing school at 2:30** and will be clapped out by the rest of the school. Again, parents are welcome to join in along the fence outside the school.

There will be 2 tickets available per family for the leavers' assembly and concert. Unfortunately, no younger siblings/children will be allowed in to these events either.



# Celebration

We enjoy seeing what the children are proud of outside of school, so please don't forget to send your photos to Miss Langley!

Theo got trainer of the week at football.





Jake was awarded the golden boot at football.





Ruben got player of the tournament.





Aiden's football team won their tournament.



**Monday 22nd July** 





£1 suggested donation.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes.

For further guides, hints and tips, please visit national college.com.

# What Parents & Educators Need to Know about

# DNLINE TROLLING

The term "Trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an

# WHAT ARE THE RISKS? emphasis on this, with the abuse of both players and fans often increasing during such events.

# **ESCALATION**

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

#### HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

# 24/7 CONTACT

The internet has given us the ability to remain The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

## HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

# IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to It's not uncommon for the victims of troils to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time — with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troil. The victims' families, for example, may have online profiles that troils can still access.

## **NORMALISATION OF** TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media — an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

# Advice for Parents & Educators

#### **USE PARENTAL CONTROLS**

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen ime limits, so children only get to use certain apps at certain times. There's alway the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

BR

#### DON'T ENGAGE WITH ABUSE

"Goo D

FIRST

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

# **ENCOURAGE EMPATHY**

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply se the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

# **BLOCK AND REPORT**

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's morn helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew

# Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



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Source: See full reference list on guide page at; national college.com/guides/online-trolling









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