

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Further enhanced play and lunchtime provision.</p> <p>Increased engagement in regular exercise for all pupils including those with additional needs and who are vulnerable.</p> <p>High-quality PE curriculum and delivery of PE lessons.</p> <p>Competitive sporting events and partnership.</p>	<p>Organised sporting activities mean that children are more actively engaged throughout lunchtime and playtime. There is a wide range of equipment and adequate space. A new gym has been purchased which engages pupils in regular exercise.</p> <p>The sensory garden has been developed and is enabling children with additional needs to be active in a calmer environment.</p> <p>The new scheme of work is fully in place ensuring full coverage and progression in skills. This enables children to make good progress. Staff CPD in gymnastics has ensured that lessons are safe and engaging.</p> <p>Through work with sporting partnership, a high percentage of children in KS2 have had the opportunity to take part and lead sporting events and competitions.</p>	<p>On introduction of the daily mile there was limited space on certain parts of the course. Now there is a staggered start and a course layout has been marked out.</p> <p>Lack of engagement from some schools within the partnership. Therefore, other competitions and opportunities have been sourced.</p>	<p>Observations</p> <p>Cancellation of competitions and low turnout.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. To increase the children's input in the school's sporting provision. 2. To enter a wide range of events and competitions to further opportunities for children to take part in competitive sport. 3. To increase participation in clubs. 	<ul style="list-style-type: none"> - Hold regular sports ambassador meetings to give ownership to pupils and delegate specific roles and responsibilities. - Organise and run inter-house sports competitions. - Further develop organised playtime and lunchtime sporting activities by training the sports ambassadors and middays. - Enter Essex County FA Cup competitions. - Take part in and host friendly events extending beyond Wickford. - Make use of all of the opportunities within the William De Ferrers Partnership. - Provide opportunities for pupils with additional needs through the Penathlon events. - Purchase resources such as equipment and line markings. - Have more clubs on offer using school staff. - Invite groups and individual pupils to attend clubs, subsidizing costs where necessary. - Monitor and evaluate provision for attendance and impact

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none">1. Children take more ownership of sporting provision, enhancing their engagement. Sports activities and events reflect the children's interests rather than being staff led. This child-led approach will hopefully help engage some of our less-active children.2. A high percentage of our pupils to have engaged in sporting activities throughout the year, including those with additional needs. As a wider range of competitions will be entered, it will hopefully encourage more of our pupils to engage in different sports and lead healthy and active lifestyles outside of school.3. A high percentage of our pupils have participated in a range of clubs. Different sports are on offer to the pupils to cater to different interests. Hard to reach and disadvantaged pupils are attending school clubs.	<ul style="list-style-type: none">• Pupil perception surveys• Minutes of meetings• Pupil data• Club registers

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?